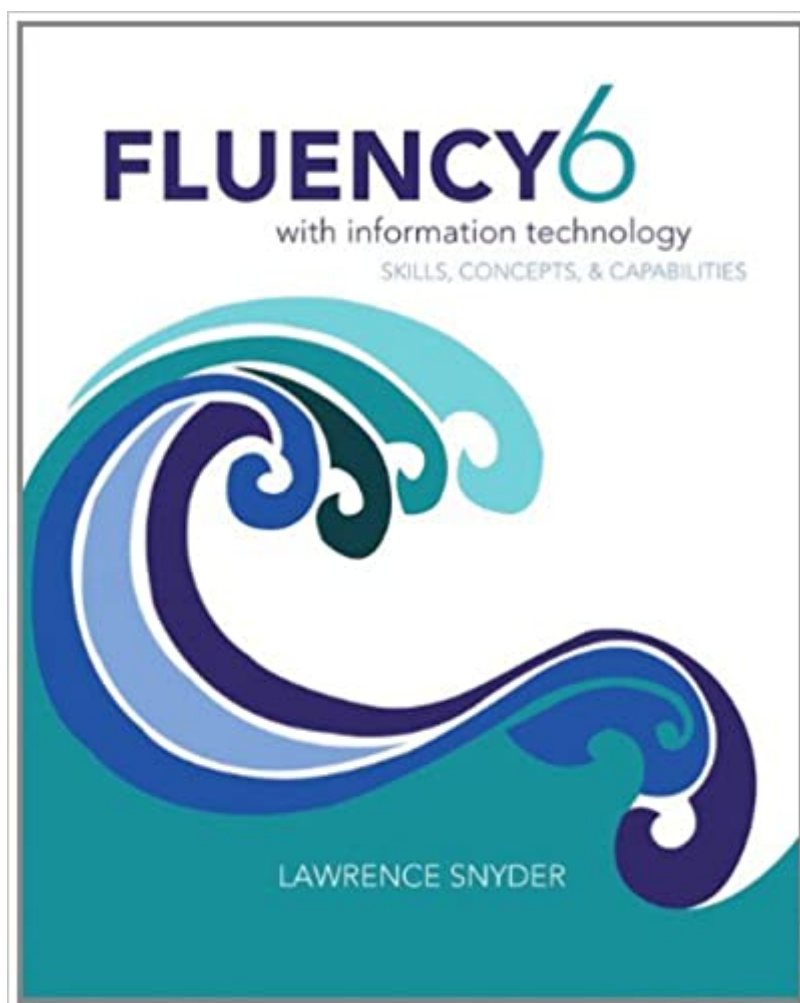


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# Fluency With Information Technology (6th Edition)



## Synopsis

**Fluency with Information Technology: Skills, Concepts, and Capabilities** is intended for use in the introduction to Computer Science course. It is also suitable for readers who wish to become fluent with information technology. **Fluency with Information Technology** equips readers who are already familiar with computers, the Internet, and the World Wide Web with a deeper understanding of the broad capabilities of technology. Through a project-oriented learning approach that uses examples and realistic problem-solving scenarios, Larry Snyder teaches readers to navigate information technology independently and become effective users of today's resources, forming a foundation of skills they can adapt to their personal and career goals as future technologies emerge. **Teaching and Learning Experience** This program presents a better teaching and learning experience for you and your students. **Skills, Concepts, and Capabilities Promote Lifelong Learning:** Three types of content prepare students to adapt to an ever-changing computing environment. **Topics are Explained in Contemporary Terms Consistent with Student Experience:** The text has been rewritten to accommodate how students encounter computation, positioning the presentation squarely in the second decade of the 21st century. **Engaging Features Encourage Students to become Fluent with Information Technology:** Interesting hints, tips, exercises, and backgrounds are located throughout the text. **Student and Instructor Resources Enhance Learning:** Supplements are available to expand on the topics presented in the text.

## Book Information

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## Customer Reviews

Larry Snyder was the chairman of the National Research Council's (NRC) committee that issued the report, "Being Fluent with Information Technology." It is this NRC committee funded by the National Science Foundation that identified the three types of knowledge needed in Fluency. Larry received his BA in 1968 from the University of Iowa and his Ph.D. in 1973 at Carnegie Mellon. He taught at schools such as Yale, MIT, Harvard, and Syndey University before settling down at the University of Washington in 1983, where he is currently a professor of computer science and engineering.

This book is terrible. I am taking a class and needed this book. Lucky, for me, I know most of what is in it already. Because I know most of what I have gone over so far, I have to say, if you do not understand how to figure stuff out on your own on-line or know word or excel already, this book will not help. This book will explain how to do something, missing a bunch of critical steps, then tell you to try it. You must then google how to do it. The example that just blew me over the top to even take the time and write this review, is chapters 13 & 14 for excel. It will give you a concept, then tell you to select an option and try the following exercise. In excel, you must know what tab you are supposed to be working under to find the correct option. The page even shows you a picture of what the sheet looks like, but not a picture of the tab selections!! I just can't anymore. I absolutely cannot stand working with this book. I know excel well, and there are a few new things I am learning, but I find more information, on what the book is trying to convey, searching Google to be more helpful! Do not get this book unless it is required for a class. There is reading in it where the instructors do want specific answers from the book. But if you are looking to do this on your own, this is not the book.

Full of useless (and outdated) facts about computing. I "needed" this book for my computing class as it would "greatly help out on the labs we do". Let me tell you that if you can't figure something out on your own, you're definitely not going to find it in this book. There are "examples" that show you coding, but there's little explanation about what's going on. This book was a total waste of time.

Good

It's an easily understandable textbook, but it's incredibly wordy and boring. I found the images and review helpful, though.

Textbook itself has a lot of information, but it's not always written in the clearest and easiest to understand manner.

Used this as a helpful resource for one of my college courses. It helped me and the examples used are clear.

Good information, but written in a boring way.

It did have a little wear and tear around the edges but besides that it was fine

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